

BOARD OF EDUCATION MEETING SCHOOL DISTRICT OF EDGAR

LMC – February 19, 2025 @ 6:00 P.M.

IN COMPLIANCE WITH THE WISCONSIN OPEN MEETING LAW

Public Notice s. 19.84 (3)

Exemption s. 19.85

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda

AGENDA

A. CALL TO ORDER

1. Call Meeting to Order – Corey Mueller

B. PLEDGE OF ALLEGIANCE

C. ROLL CALL

D. EDGAR SCHOOL DISTRICT STRATEGIC PLAN

1. Mission Statement: The School District of Edgar provides a safe and positive environment and is committed to continuous improvement for all students, staff and community members. Edgar Excellence embodies leadership in: curriculum & instruction, technological integration & innovation, collaboration & co-curriculars. We prepare all of our graduates to be college and career ready.
2. Vision: The Edgar Excellence environment will ensure a rigorous learning experience that equips our students for success in a global society.
3. Values: The School District of Edgar values: Edgar Excellence...Pride and Tradition!
 - a. Respect & Responsibility, Teamwork, Hard Work & Integrity, Leadership, Critical Thinkers, Acceptance of All

E. WRITTEN NOTICE OF THIS MEETING HAS BEEN POSTED AND SENT TO THE MEDIA ON:

1. Friday, February 14, 2025

F. RECOGNITION OF PERSONS WISHING TO ADDRESS THE BOARD

1. Public Participation

G. STAFF/STUDENT PRESENTATIONS

1. Food Service Director Report

H. ADMINISTRATIVE REPORTS

1. District Administrator
 - a. Meetings in January
 - b. Second Friday in January Pupil Count
 - c. Open Enrollment Dates: February 3-April 30, 2025
 - d. Communication
 1. MCSE January Board Highlights
2. Building Administrators
 - a. Mrs. Witt
 1. DATA
 - a. AimswebPlus – reading plans
 - b. AGR goals
 - c. Attendance/behavioral data – see attached spreadsheet
 2. Literacy Coaching Days
 - a. Liz – grades 4K-2
 - b. Amy P. – grades 3-5
 - c. Amy Mc. – data
 3. Preschool Screening

- a. March 14 – one day only 7:30-4:00pm
 - b. 3 screening groups: Kristin/Stephanie, Ashley/Jenna, Sara/Mandy
 - c. Goal is to only screen students coming into 4K unless there is a concern
 - d. 31 projected 4-year olds
- 4. Upcoming Dates
 - a. February 17-18 – Grade 5 Wausau School Forest (rescheduled)
 - b. February 24 – K-12 Math Curriculum meetings
 - c. February 25 – February Family Fun Night – Bounce House Fun Night
 - d. February 26 – SUMMER SCHOOL planning meeting with teachers
- b. Mr. Wilhelm
 - 1. Pre-ACT and ACT Testing
 - a. March 25th
 - b. 9th-10th-11th Graders
 - c. No 12th Grade students in the building that day
 - 2. ACT Prep for Juniors
 - 3. Marathon County Honoring Excellence Students/Valedictorians
 - 4. Academic Excellence Scholarship Recipient
 - 5. Technical Excellence Scholarship Recipient
 - 6. Art Immersion Day
 - 7. Solo and Ensemble
 - 8. UDL Trials with Mia from CESA 9
 - 9. Attendance/Behavioral data
- c. Mr. Twomey
 - 1. Time to spotlight our incredible special education professionals
 - a. Elementary Special Education Teachers:
 - i. Mandy Schnelle
 - ii. Kamryn Handrick
 - iii. Tori Seehafer
 - iv. Jenny Rahn
 - b. Middle School/High School Special Education Teachers:
 - i. Sam Brown
 - ii. Aaron Niemann
 - iii. Cassandra Newman
 - iv. Megan Arndt
 - c. District Speech & Language Pathologists:
 - i. Jenna Riesen
 - ii. Stephanie Rottscheit

3. Student Board Member Representative

4. Board Members

I. **CONSENT AGENDA**

- 1. Approve Agenda, Approve Minutes, Financial Statement & Bills for Payment
 - a. January 15, 2025—Regular Board Meeting
 - b. January 15, 2025—Executive Session Board Meeting
 - c. January 29, 2025—Special Board Meeting
- 2. Personnel
 - a. Spring Coach Hires
 - b. Staff Resignations
 - c. Staff Hires

3. Policy

- a. 2025-26 Course Description Handbook
- b. 2025-26 School District Calendar
- c. Neola Policy 2nd Reading: (Volume 34, Number 1): #1100, #1130, #1241, #2210, #2270, #2271.01, #2416, #2464, #3214, #3230, #3281, #4121, #4214, #4230, #5113, #5341, #5512, #5611, #5710, #6231, #6235, #7430 #7440, #7440.02, #7540.03, #7540.04, #8120, #8395, #8531, and #8600.
- d. Neola Policy 2nd Reading: (UGG-EDGAR): #3440, #4440, #6110, #6111, #6112, #6114, #6325, #7310, and #7450.
- e. Achievement Gap Reduction (AGR) Report
- f. Policy #5451.01: WI Academic Excellence Scholarship --Class of 2025
- g. Policy #5451.02: Technical Excellence Scholarship --Class of 2025
- h. Policy #2370: Educational Options Provided By the District
- i. Public School District Reorganization—Detachment/Attachment of Small Territory Initiated by Owners
 - 1. Voigt petition to Alter District Boundaries - detachment from School District of Athens
 - a. Act on Resolutions Authorizing Issuance of an Order
 - b. Act on Orders

J. INFORMATION ONLY

- 1. FMLA Leave

K. OTHER BUSINESS

L. RECOGNITION OF PERSONS WISHING TO ADDRESS THE BOARD

- 1. Public Participation

M. BOARD SUGGESTED FUTURE AGENDA ITEMS

N. CONSIDERATION OF A MOTION TO CONVENE INTO CLOSED SESSION

- 1. Consideration of a motion to convene into closed session pursuant to Wis. Stat. SS. 19.85(1)(c) and (f), for purposes of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; and for purposes of considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations, to wit: discussion and possible action on the renewal of an administrators' employment contracts.

O. RECONVENE IN OPEN SESSION AND ACT ON ITEMS THAT REQUIRE ACTION IN OPEN SESSION, IF NECESSARY.

P. ADJOURN